

EXEMPLAR

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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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For Supervisor's use only

Level 1 English, 2008

90053 Produce formal writing

Credits: Three

9.30 am Tuesday 18 November 2008

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

| For Assessor's use only | | Achievement Criteria | |
|---|--------------------------|---|-----------------------------|
| Achievement | | Achievement with Merit | Achievement with Excellence |
| Express idea(s) with supporting detail in a piece of formal writing. | <input type="checkbox"/> | Develop idea(s) with supporting detail and explanation in a piece of formal writing. | <input type="checkbox"/> |
| Use a writing style appropriate to audience, purpose and text type. | <input type="checkbox"/> | Use a controlled writing style appropriate to audience, purpose and text type. | <input type="checkbox"/> |
| Structure material in a way that is appropriate to audience, purpose and text type. | <input type="checkbox"/> | Structure material clearly in a way that is appropriate to audience, purpose and text type. | <input type="checkbox"/> |
| Use writing conventions without intrusive errors. | <input type="checkbox"/> | Use writing conventions without intrusive errors. | <input type="checkbox"/> |
| Overall Level of Performance (all criteria within a column are met) | | | M |

You are advised to spend 40 minutes completing the writing task in this booklet.

Imagine that you are writing to the editor of your local newspaper. Your letter, which will be published in the newspaper, should **explain young people's views** on ONE topic chosen from the list below.

You may present more than one viewpoint, or you may focus on one particular point of view. You may argue for or against the topic.

Use page 4 to map or plan your ideas on your chosen topic. Begin your letter on page 5, and write the number of the topic 1–10 at the top of the page.

Explain your ideas.

Support the ideas with **examples**.

Write AT LEAST 250 words.

Proof-read your work.

Note: The layout of your letter will NOT be assessed.

TOPICS (Choose ONE)

1. Renewable energy is the way of the future.

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See page 8.*

2. Alcohol and youth are a dangerous mix.
3. We should be worried about the World Wide Web.
4. Poverty is everyone's responsibility.

5. Celebrities are not heroes.
6. The rights of young people are often ignored.
7. New Zealand/Aotearoa is a country we should admire.
8. Sport brings people together.
9. To understand another culture, you must learn the language.
10. School uniform is an outdated tradition.

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See page 8.*

THIS PAGE WILL **NOT** BE ASSESSED

Use this page to map or plan your ideas.

Begin your letter on page 5, and write the number of your chosen topic 1–10 at the top of the page.

PLANNING

Topic number: **10**

Dear Editor,

School uniform is an out dated tradition. This is entirely not ~~the~~ the case. School uniform is an important part of school life and community. Firstly it is important because it gives students an identity, ~~and a link~~. In wearing the uniform ^{the students carry} ~~it carries around~~ its reputation, believes and history. Secondly it provides a better working environment and helps with ~~the~~ students learning. Lastly school uniform provides a better social atmosphere and equality.

School uniform is an important part of a school. It carries with it a history, a reputation and an identity. In having a school uniform in gives the students pride and an identity. For example ~~it is~~ ^{can} it has been shown that school uniform ~~to~~ build students self esteem. This is because they feel apart of a group. ~~the~~ They have been given a place of history in the school and they ~~see the~~ carry that round in the ~~shirts~~ blazers, they wear and the socks they pull up. Also in wearing the uniform they are the people who control the reputation. This is important because the school is focused on the students and who better to promote ^{it} than the students themselves.

School uniform provides a better working environment because it is the same everyday. The uniform is natural and it will help to keep students focused because it is the same environment and feeling everyday. They do not get distracted by

Someone else's "cool hat," or "expensive top," because they are all the same which means students are able to focus better. A study shows that students achieve less work and are less focused when they have multi days. This shows that school uniform is a benefit and ~~a p~~ has a positive influence on the learning and education of students.

School uniform means that all students will be seen and treated equally. It provides a better atmosphere, less ~~ed~~ controversy and overall ~~happier~~ happier students. This is because it will take away some bullying from school. For example students can find themselves bullied for the clothes they wear. This can be damaging to the student and the school's reputation. Those more fortunate who can buy the latest fashions aren't able to show off and put those less fortunate down. School uniform provides equality and happier students because all students wear the same so everyone is equally treated.

In conclusion school uniform is a benefit ~~to~~ to all schools and should be kept as a tradition. It represents the history, ~~believe~~ beliefs and reputation of the school. The student is able to stand in pride because they are apart of a group and they have identity. It provides a better learning atmosphere and ~~can~~ eliminates many bullying issues and provides students with equality and ~~the abi~~ and means all students are treated fairly with the respect they deserve.

This is a straightforward competent Merit. A clear structure is evident, with linking between sections. Candidate has explained points with support and displayed a sound level of stylistic control.

[illegible]

Extra paper for continuation of task if required.

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Image sources

Topic 1

(clockwise from left)

<http://www.broadgatebusinessfinancial.com/images/wind%20mill.jpg> (20 March 2008)

http://www.abc.net.au/reslib/200704/r139061_476078.jpg (20 March 2008)

<http://www.industcards.com/benmore.jpg> (2 April 2008)

<http://www.goldstockbull.com/wp-content/uploads/biodiesel.gif> (adapted) (20 March 2008)

Topic 10

<http://khs-net.kingsbury.brent.sch.uk/kingsburians/gallery/schooluniforms/large/Uniform,%202004-5%20photo.jpg> (1 July 2008)