

EXEMPLAR

90053



900530



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

1



For Supervisor's use only

Level 1 English, 2008

90053 Produce formal writing

Credits: Three

9.30 am Tuesday 18 November 2008

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only		Achievement Criteria	
Achievement		Achievement with Merit	Achievement with Excellence
Express idea(s) with supporting detail in a piece of formal writing.	<input type="checkbox"/>	Develop idea(s) with supporting detail and explanation in a piece of formal writing.	<input type="checkbox"/>
Use a writing style appropriate to audience, purpose and text type.	<input type="checkbox"/>	Use a controlled writing style appropriate to audience, purpose and text type.	<input type="checkbox"/>
Structure material in a way that is appropriate to audience, purpose and text type.	<input type="checkbox"/>	Structure material clearly in a way that is appropriate to audience, purpose and text type.	<input type="checkbox"/>
Use writing conventions without intrusive errors.	<input type="checkbox"/>	Use writing conventions without intrusive errors.	<input type="checkbox"/>
Overall Level of Performance (all criteria within a column are met) (low) A			

You are advised to spend 40 minutes completing the writing task in this booklet.

Imagine that you are writing to the editor of your local newspaper. Your letter, which will be published in the newspaper, should **explain young people's views** on ONE topic chosen from the list below.

You may present more than one viewpoint, or you may focus on one particular point of view. You may argue for or against the topic.

Use page 4 to map or plan your ideas on your chosen topic. Begin your letter on page 5, and write the number of the topic 1–10 at the top of the page.

Explain your ideas.

Support the ideas with **examples**.

Write AT LEAST 250 words.

Proof-read your work.

Note: The layout of your letter will NOT be assessed.

TOPICS (Choose ONE)

1. Renewable energy is the way of the future.

*For copyright reasons, these resources cannot be reproduced here.
See page 8.*

2. Alcohol and youth are a dangerous mix.
3. We should be worried about the World Wide Web.
4. Poverty is everyone's responsibility.

5. Celebrities are not heroes.
6. The rights of young people are often ignored.
7. New Zealand/Aotearoa is a country we should admire.
8. Sport brings people together.
9. To understand another culture, you must learn the language.
10. School uniform is an outdated tradition.

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Use this page to map or plan your ideas.

Begin your letter on page 5, and write the number of your chosen topic 1–10 at the top of the page.

PLANNING

Topic number: 5

Dear Editor,

I am writing about young people's views on celebrities and I ~~am~~ ^{am} ~~agreeing~~ with the statement 'Celebrities are not heroes'. I believe celebrities are bad role models for young people and should not be seen as heroes. Celebrities such as Paris Hilton, ~~and~~ Lindsay Lohan and Amy Winehouse abuse the idea of being famous by acting up, doing drugs, ^{and} breaking the law to get publicity and to get 'noticed'. I don't believe they should be admired for their wrong doing, and definitely should not be seen as heroes. Paris Hilton broke the law and was sent to jail, but because of her fame, ~~and~~ money and ability to get what she wants, her time got shortened, and she was only in ~~there~~ jail for a few days. This is not the example celebrities should set for young people, it teaches young people to follow in their act and to get away with committing a crime, which ideally, they will not get away with it as easily as their celebrity 'heroes'. In conclusion to the statement 'Celebrities are not heroes,' I think young



people should view celebrities as regular people who have made themselves a good career and built up their reputation, which isn't necessarily a good one, ^{also to} ~~and~~ admire them for their work and their performance they give to you such as films and music. Instead of seeing them as 'heroes!' Hopefully then celebrities will try better to impress ~~themselves~~ their viewers, listeners and fans, rather than showing off, breaking the law and encouraging young people to do the same.

The End.

These are borderline ideas, just sufficient for Achievement. Errors in conventions are not intrusive.

A

[illegible]

Extra paper for continuation of task if required.

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Image sources

Topic 1

(clockwise from left)

<http://www.broadgatebusinessfinancial.com/images/wind%20mill.jpg> (20 March 2008)

http://www.abc.net.au/reslib/200704/r139061_476078.jpg (20 March 2008)

<http://www.industcards.com/benmore.jpg> (2 April 2008)

<http://www.goldstockbull.com/wp-content/uploads/biodiesel.gif> (adapted) (20 March 2008)

Topic 10

<http://khs-net.kingsbury.brent.sch.uk/kingsburians/gallery/schooluniforms/large/Uniform,%202004-5%20photo.jpg> (1 July 2008)

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PLANNING

Topic number: **8**

Dear Editor,

I believe that sports brings people together. One reason is you meet new people, with a common interest. If you go on a sports camp, you get to know them well, because you have to spend a lot of time together and, if this sport is a team sport, you have to work together with the other players if you want to win.

The main reason that sports brings people together, is that you meet new different people, with a common interest to you. This is because you are playing the same sport and so you must have a common interest. If you play tennis and enjoy it, there will be other people with the same feeling in your club or your opposition and so that common interest brings you together.

Another reason is that if you go on a sports camp, you will be spending a lot of time with other people, from your chosen sport. Because you are spending a lot of time together you will get to know them well. If you go on a netball camp chances are it will be with people from your team and so you will probably already know them, and the camp will bring you together even more because you spend a lot of time with them. This helps bring the whole

team or individuals together.

Another reason is if your sport is a team sport, you need to work together to win. If you don't want your team to lose, you learn to work in sync with the other members to win. If you play soccer, you must know your team's strengths and weaknesses, so that you can pass etc to your team's strengths to win. This helps bring people together, because they get to know each other well.

I believe that sport does bring people together, through team work and knowing each other's strengths and weaknesses, through common sporting interests, and spending time with team members.

A

This is solid Achievement for all four criteria. The candidate has made three relevant points, supported with evidence.

[illegible]

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