

90053



900530



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 1 English, 2009

90053 Produce formal writing

Credits: Three
9.30 am Tuesday 17 November 2009

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only		Achievement Criteria	
Achievement		Achievement with Merit	Achievement with Excellence
Express idea(s) with supporting detail in a piece of formal writing.	<input type="checkbox"/>	Develop idea(s) with supporting detail and explanation in a piece of formal writing.	<input type="checkbox"/>
Use a writing style appropriate to audience, purpose and text type.	<input type="checkbox"/>	Use a controlled writing style appropriate to audience, purpose and text type.	<input type="checkbox"/>
Structure material in a way that is appropriate to audience, purpose and text type.	<input type="checkbox"/>	Structure material clearly in a way that is appropriate to audience, purpose and text type.	<input type="checkbox"/>
Use writing conventions without intrusive errors.	<input type="checkbox"/>	Use writing conventions without intrusive errors.	<input type="checkbox"/>
Overall Level of Performance (all criteria within a column are met)			<input type="checkbox"/>

You are advised to spend 40 minutes completing the writing task in this booklet.

Imagine that you are writing to the editor of your local newspaper. Your letter, which will be published in the newspaper, should **explain young people's views** on ONE topic chosen from the list below.

You may present more than one viewpoint, or you may focus on one particular point of view. You may argue for or against the topic.

Use page 4 to map or plan your ideas on your chosen topic. Begin your letter on page 5.

Explain your ideas.

Support the ideas with **examples**.

Write AT LEAST 250 words.

Proofread your work.

Note: The layout of your letter will NOT be assessed.

TOPICS (Choose ONE)

1. The car is killing our planet.

For copyright reasons, this resource cannot be reproduced here.

2. Teenagers need parents more than friends.
3. The rights of animals are often forgotten.
4. The best kind of sport is team sport.
5. Co-ed schools offer a better education than single-sex schools.
6. The landscape of New Zealand/Aotearoa is under threat.

7. Teenagers are obsessed with following fashion.
8. To create a successful future, we must know our past.
9. Internet friendships are not real friendships.
10. All young people should be involved in the Arts.
Note: "The Arts" may include drama, dance, music and/or visual art.

For copyright reasons, this resource cannot be reproduced here.

Use this page to map or plan your ideas.

Begin your letter on page 5, and write the number of your chosen topic 1–10 at the top of the page.

Assessor's
use only

PLANNING

Dear Editor,

[illegible]

[illegible]

[illegible]

Extra paper for continuation of task if required.

Assessor's
use only

90053

Image sources

Topic 1

<http://embarqblog.wri.org/wp-content/uploads/2007/08/traffic.jpg>

Topic 10 (clockwise from top left)

http://www.actingschool.ws/picture_library/acting%20school.jpg

http://www.pcc.edu/programs/music-pro/images/DSC_0010.jpg

http://www.perthartschool.com/photo2_hires.JPG