

90053



900530



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 1 English, 2008

90053 Produce formal writing

Credits: Three
9.30 am Tuesday 18 November 2008

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

| For Assessor's use only | | Achievement Criteria | |
|---|--------------------------|---|-----------------------------|
| Achievement | | Achievement with Merit | Achievement with Excellence |
| Express idea(s) with supporting detail in a piece of formal writing. | <input type="checkbox"/> | Develop idea(s) with supporting detail and explanation in a piece of formal writing. | <input type="checkbox"/> |
| Use a writing style appropriate to audience, purpose and text type. | <input type="checkbox"/> | Use a controlled writing style appropriate to audience, purpose and text type. | <input type="checkbox"/> |
| Structure material in a way that is appropriate to audience, purpose and text type. | <input type="checkbox"/> | Structure material clearly in a way that is appropriate to audience, purpose and text type. | <input type="checkbox"/> |
| Use writing conventions without intrusive errors. | <input type="checkbox"/> | Use writing conventions without intrusive errors. | <input type="checkbox"/> |
| Overall Level of Performance (all criteria within a column are met) | | | <input type="checkbox"/> |

You are advised to spend 40 minutes completing the writing task in this booklet.

Imagine that you are writing to the editor of your local newspaper. Your letter, which will be published in the newspaper, should **explain young people's views** on ONE topic chosen from the list below.

You may present more than one viewpoint, or you may focus on one particular point of view. You may argue for or against the topic.

Use page 4 to map or plan your ideas on your chosen topic. Begin your letter on page 5, and write the number of the topic 1–10 at the top of the page.

Explain your ideas.

Support the ideas with **examples**.

Write AT LEAST 250 words.

Proof-read your work.

Note: The layout of your letter will NOT be assessed.

TOPICS (Choose ONE)

1. Renewable energy is the way of the future.

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See page 8.*

2. Alcohol and youth are a dangerous mix.
3. We should be worried about the World Wide Web.
4. Poverty is everyone's responsibility.

5. Celebrities are not heroes.
6. The rights of young people are often ignored.
7. New Zealand/Aotearoa is a country we should admire.
8. Sport brings people together.
9. To understand another culture, you must learn the language.
10. School uniform is an outdated tradition.

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reproduced here.
See page 8.*

THIS PAGE WILL **NOT** BE ASSESSED

Use this page to map or plan your ideas.

Begin your letter on page 5, and write the number of your chosen topic 1–10 at the top of the page.

PLANNING

Dear Editor,

[illegible]

[illegible]

[illegible]

Extra paper for continuation of task if required.

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Image sources

Topic 1

(clockwise from left)

<http://www.broadgatebusinessfinancial.com/images/wind%20mill.jpg> (20 March 2008)

http://www.abc.net.au/reslib/200704/r139061_476078.jpg (20 March 2008)

<http://www.industcards.com/benmore.jpg> (2 April 2008)

<http://www.goldstockbull.com/wp-content/uploads/biodiesel.gif> (adapted) (20 March 2008)

Topic 10

<http://khs-net.kingsbury.brent.sch.uk/kingsburians/gallery/schooluniforms/large/Uniform,%202004-5%20photo.jpg> (1 July 2008)