

90053



900530



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

# Level 1 English, 2007

## 90053 Produce formal writing

Credits: Three  
9.30 am Thursday 22 November 2007

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

For Assessor's use only		Achievement Criteria	
Achievement		Achievement with Merit	Achievement with Excellence
Express idea(s) with supporting detail in a piece of formal writing.	<input type="checkbox"/>	Develop idea(s) with supporting detail and explanation in a piece of formal writing.	<input type="checkbox"/>
Use a writing style appropriate to audience, purpose and text type.	<input type="checkbox"/>	Use a controlled writing style appropriate to audience, purpose and text type.	<input type="checkbox"/>
Structure material in a way that is appropriate to audience, purpose and text type.	<input type="checkbox"/>	Structure material clearly in a way that is appropriate to audience, purpose and text type.	<input type="checkbox"/>
Use writing conventions without intrusive errors.	<input type="checkbox"/>	Use writing conventions without intrusive errors.	<input type="checkbox"/>
Overall Level of Performance (all criteria within a column are met)			<input type="checkbox"/>

You are advised to spend 40 minutes writing an essay on your chosen topic in this booklet.

Choose ONE of the topics **1–10**.

Present a **written argument** that explores this topic.

Imagine that your essay will be published in a book that explains young people's views to an adult audience.

You may present more than one viewpoint, or you may focus on one particular point of view. You may argue for or against the topic.

Use page 4 to map or plan your ideas on this topic. Begin your essay on page 5, and write the number of the topic **1–10** at the top of the page.

**Explain** your ideas.

Support the ideas with **examples**.

Write an **essay** of AT LEAST 250 words.

**Proof-read** your work.

## **TOPICS** (Choose ONE)

1. Success in sport is all about winning.
2. Country living is good for young people.
3. Watching television is making New Zealand/Aotearoa an unhealthy nation.
4. We should value our senior citizens/kaumātua more highly.
5. Every school student should learn a second language.
6. School is the best place to make mistakes.
7. Young people should do more to help in their local community.
8. Saving the world's environment is a lost cause.

- 9.** People under 18 are too irresponsible to be allowed to drive.

[For copyright reasons, this resource cannot be reproduced here. See page 8.]

- 10.** Teenagers need protecting from violent images in television, films and games.

[For copyright reasons, this resource cannot be reproduced here. See page 8.]

THIS PAGE WILL **NOT** BE ASSESSED

PLANNING

Start your essay on the next page.

Begin your essay here:

[illegible]



[illegible]

**Extra paper for continuation of essay if required.**

Assessor's  
use only

### **Image sources**

#### **Question 9**

top right: <http://www.edmunds.com/media/advice/buying/teen.driving.center/teen.1.500.jpg> (22 February 2007)

lower centre: [http://adsoftheworld.com/media/print/reckless\\_driving\\_tachometer](http://adsoftheworld.com/media/print/reckless_driving_tachometer) (22 February 2007)

#### **Question 10**

left: <http://www.nem0.net/art/gifts/boorman-nina-violent.gif> (22 February 2007)

upper right: <http://www.censorship.govt.nz/pdfword/Censorship%20Basic%20Facts.pdf> (22 February 2007)

lower right: [http://news.bbc.co.uk/cbbcnews/hi/newsid\\_4530000/newsid\\_4532300/4532316.stm](http://news.bbc.co.uk/cbbcnews/hi/newsid_4530000/newsid_4532300/4532316.stm) (22 February 2007)