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90053



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

Level 1 English, 2006

90053 Produce formal writing

Credits: Three

9.30 am Tuesday 21 November 2006

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

<i>For Assessor's use only</i>			Achievement Criteria		
Achievement			Achievement with Merit		Achievement with Excellence
Express idea(s) with supporting detail in a piece of formal writing.	<input type="checkbox"/>		Develop idea(s) with supporting detail and explanation in a piece of formal writing.	<input type="checkbox"/>	Develop idea(s) convincingly with supporting detail and explanation in a piece of formal writing. <input type="checkbox"/>
Use a writing style appropriate to audience, purpose and text type.	<input type="checkbox"/>		Use a controlled writing style appropriate to audience, purpose and text type.	<input type="checkbox"/>	Use a controlled writing style appropriate to audience, purpose and text type, and which commands attention. <input type="checkbox"/>
Structure material in a way that is appropriate to audience, purpose and text type.	<input type="checkbox"/>		Structure material clearly in a way that is appropriate to audience, purpose and text type.	<input type="checkbox"/>	Structure material clearly and effectively in a way that is appropriate to audience, purpose and text type. <input type="checkbox"/>
Use writing conventions without intrusive errors.	<input type="checkbox"/>		Use writing conventions without intrusive errors.	<input type="checkbox"/>	Use writing conventions accurately. <input type="checkbox"/>
Overall level of Performance (all criteria within a column are met)					<input type="checkbox"/>

You are advised to spend 40 minutes answering on your chosen topic in this booklet.

Choose ONE of topics **1–10**.

Use page 4 to map or plan your ideas on this topic.

Present a **written argument** that explores this topic. You may present more than one viewpoint, or you may focus on one particular point of view. You may argue for or against the topic. Imagine that your writing will be published in a book that will explain young people's views to an adult audience. The ideas you include should be explained, and supported by examples.

Write ONE essay of **at least 250 words**. Begin your answer on page 5, and write the number of the topic **1–10** at the top of the page.

Proof-read your work.

TOPICS (Choose ONE)

1. Students are not given enough responsibility at school.
2. Being an individual is more important than being popular.
3. Professional sport is too focused on making money.
4. Parents should do more to keep teenagers healthy.
5. New Zealanders are not prepared to work hard in order to be successful.
6. Celebrities make good role models.
7. Young people do not respect the efforts of their ancestors /tupuna /tipuna.
8. Mobile phones control people's lives.

9. There is nothing wrong with spending money on material possessions.

[For copyright reasons, this resource cannot be reproduced here.]

10. Hunting animals for sport should be banned.

[For copyright reasons, this resource cannot be reproduced here. See below]

Source: *The New Zealand Pig Hunter*,
no 80 (Dec 2005 / Jan 2006).

THIS PAGE WILL **NOT** BE ASSESSED.

PLANNING

Start your answer on the next page.

Begin your writing here.

Topic number: _____

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[illegible]

Extra paper for continuation of answer if required.

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